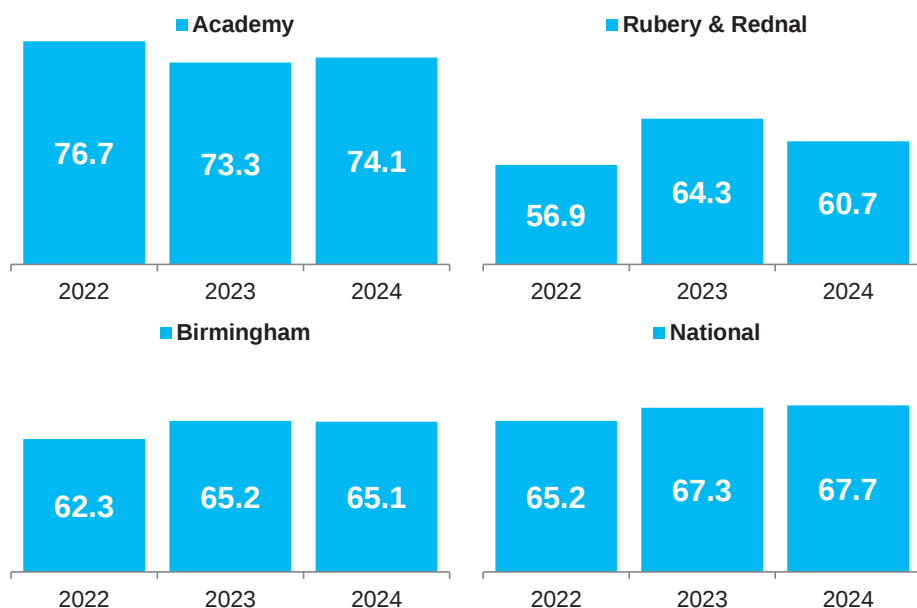


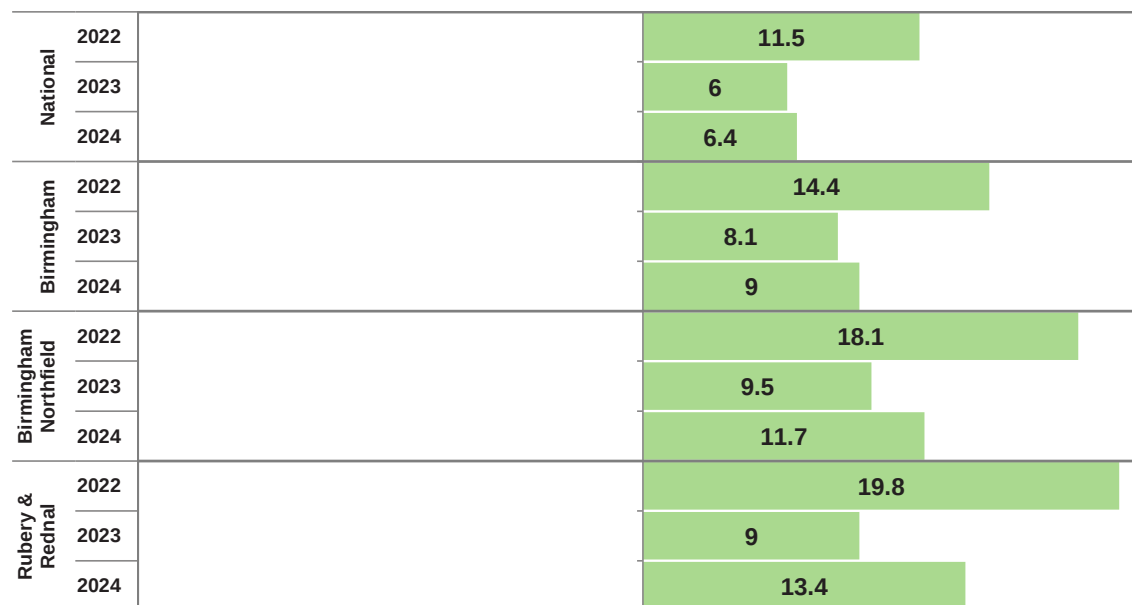
Early Years Foundation Stage Profile

	Academy			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Number of eligible children	30	30	27	116	115	117	2678	2620	2598	29370	28668	28224	622583	612610	602260
% achieving GLD	76.7	73.3	74.1	56.9	64.3	60.7	58.6	63.8	62.4	62.3	65.2	65.1	65.2	67.3	67.7
% at least expected level across all early learning goals	76.7	73.3	74.1	56.9	62.6	59.8	56.4	60.4	60.7	60.3	63.4	63.5	63.4	65.7	66.3
% at least expected across all prime areas of learning	76.7	76.7	81.5	70.7	74.8	70.9	66.8	72.1	68.6	70.7	72.2	71.6	74.2	75	74.9
% at least expected across all specific areas of learning	76.7	73.3	74.1	56.9	62.6	59.8	57.3	61.2	61.3	61.3	64.2	64.2	64.9	67	67.5
Average number of ELG achieved	15.3	14.7	14.9	13.6	13.7	13.1	12.9	13.4	13	13.3	13.4	13.4	14.1	14.1	14.1
% achieving Communication and Language	80	76.7	81.5	79.3	80	76.1	72.4	76.9	73.1	74.9	75.8	75.1	79.5	79.7	79.3
% achieving Physical Development	83.3	90	88.9	81.9	80.9	76.1	79.5	82.2	78.6	81.9	82.2	81.9	84.9	85.2	84.8
% achieving Personal, Social and Emotional Development	96.7	93.3	96.3	82.8	82.6	78.6	77.2	79.7	76.6	80.2	80.3	80.2	83	83.2	82.9
% achieving Literacy	76.7	73.3	74.1	56.9	65.2	60.7	61.5	65.9	64.1	64.7	67.1	66.7	68	69.8	70
% achieving Mathematics	83.3	76.7	74.1	69	75.7	67.5	67.1	73.4	70.2	70.5	72.7	72.8	75.9	77.2	77.1
% achieving Understanding the World	83.3	86.7	85.2	78.4	76.5	71.8	70.8	74.1	72.5	73.8	75.2	74.6	79.6	80.3	80
% achieving Expressive arts and design	96.7	93.3	96.3	79.3	78.3	81.2	76.2	76.7	77.3	78.6	79.9	79.5	84.5	85	84.7

Three year attainment trend for GLD



Attainment difference of school to indicated group for GLD

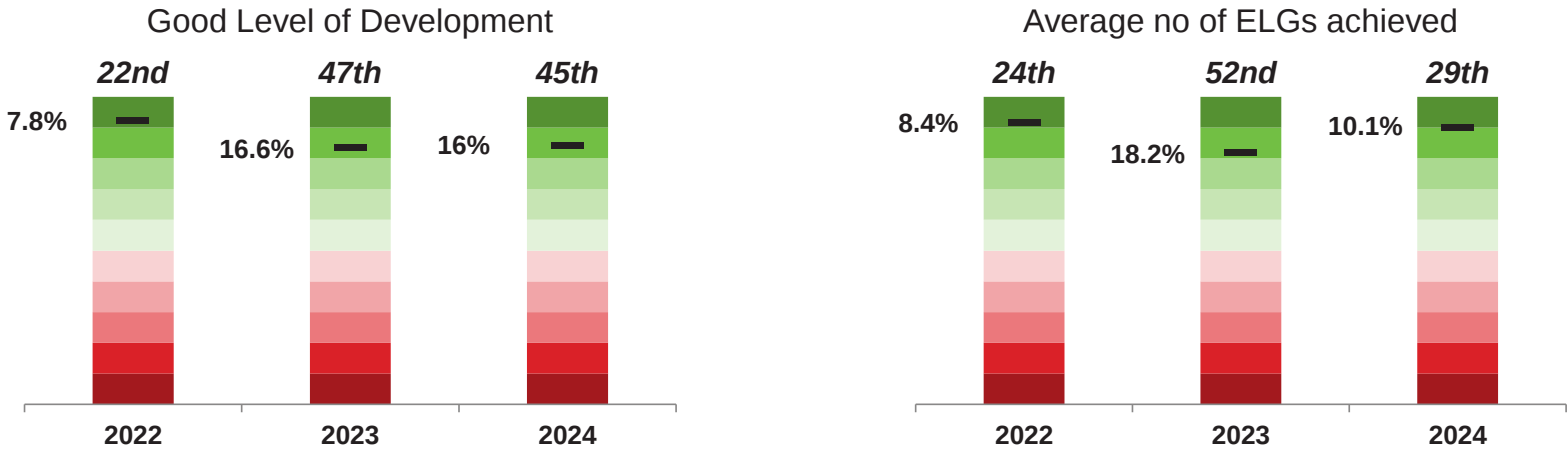


St James Catholic Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
<i>In 2024 this setting had 27 pupils at the end of EY</i>															
% achieving GLD	0.8	0	74.7	13.4	4	3	11.7	3	3	9	2	3	6.4	2	3
% at least expected level across all early learning goals	0.8	0	74.7	14.3	4	3	13.4	4	3	10.6	3	3	7.8	2	3
% at least expected across all prime areas of learning	4.8	1	78.2	10.6	3	3	12.9	3	3	9.9	3	3	6.6	2	3
% at least expected across all specific areas of learning	0.8	0	74.7	14.3	4	3	12.8	3	3	9.9	3	3	6.6	2	3
Average number of ELG achieved	0.2		14.9	1.8		3	1.9		3	1.5		3	0.8		3
% achieving Communication and Language	4.8	1	79.3	5.4	1	2	8.4	2	2	6.4	2	3	2.2	1	2
% achieving Physical Development	-1.1	0	87.4	12.8	3	3	10.3	3	3	7	2	3	4.1	1	2
% achieving Personal, Social and Emotional Development	3	1	95.4	17.7	5	3	19.7	5	3	16.1	4	3	13.4	4	3
% achieving Literacy	0.8	0	74.7	13.4	4	3	10	3	3	7.4	2	3	4.1	1	3
% achieving Mathematics	-2.6	-1	78.2	6.6	2	3	3.9	1	3	1.3	0	3	-3	-1	1
% achieving Understanding the World	-1.5	0	85.1	13.4	4	3	12.7	3	3	10.6	3	3	5.2	1	3
% achieving Expressive arts and design	3	1	95.4	15.1	4	3	19	5	3	16.8	5	3	11.6	3	3

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

St James Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	13	14		2	25		-	-		2	22		3	-	3	24
% GLD	76.9	71.4	5.5	50	76	-26	-	-		100	72.7	27.3	66.7	-	66.7	75
% All early learning Goals	76.9	71.4	5.5	50	76	-26	-	-		100	72.7	27.3	66.7	-	66.7	75
% Prime learning goals	84.6	78.6	6	50	84	-34	-	-		100	81.8	18.2	66.7	-	66.7	83.3
% Specific learning goals	76.9	71.4	5.5	50	76	-26	-	-		100	72.7	27.3	66.7	-	66.7	75
Average number of ELG achieved	14.7	15.1	-0.4	12.5	15.1	-2.6	-	-		17	14.8	2.2	12	-	12	15.2
% Communication and Language	84.6	78.6	6	50	84	-34	-	-		100	81.8	18.2	66.7	-	66.7	83.3
% Physical Development	84.6	92.9	-8.3	100	88	12	-	-		100	86.4	13.6	66.7	-	66.7	91.7
% Personal, Social and Emotional Development	92.3	100	-7.7	100	96	4	-	-		100	95.5	4.5	66.7	-	66.7	100
% Literacy	76.9	71.4	5.5	50	76	-26	-	-		100	72.7	27.3	66.7	-	66.7	75
% Mathematics	76.9	71.4	5.5	50	76	-26	-	-		100	72.7	27.3	66.7	-	66.7	75
% Understanding the World	84.6	85.7	-1.1	50	88	-38	-	-		100	86.4	13.6	66.7	-	66.7	87.5
% Expressive arts and design	92.3	100	-7.7	100	96	4	-	-		100	95.5	4.5	66.7	-	66.7	100

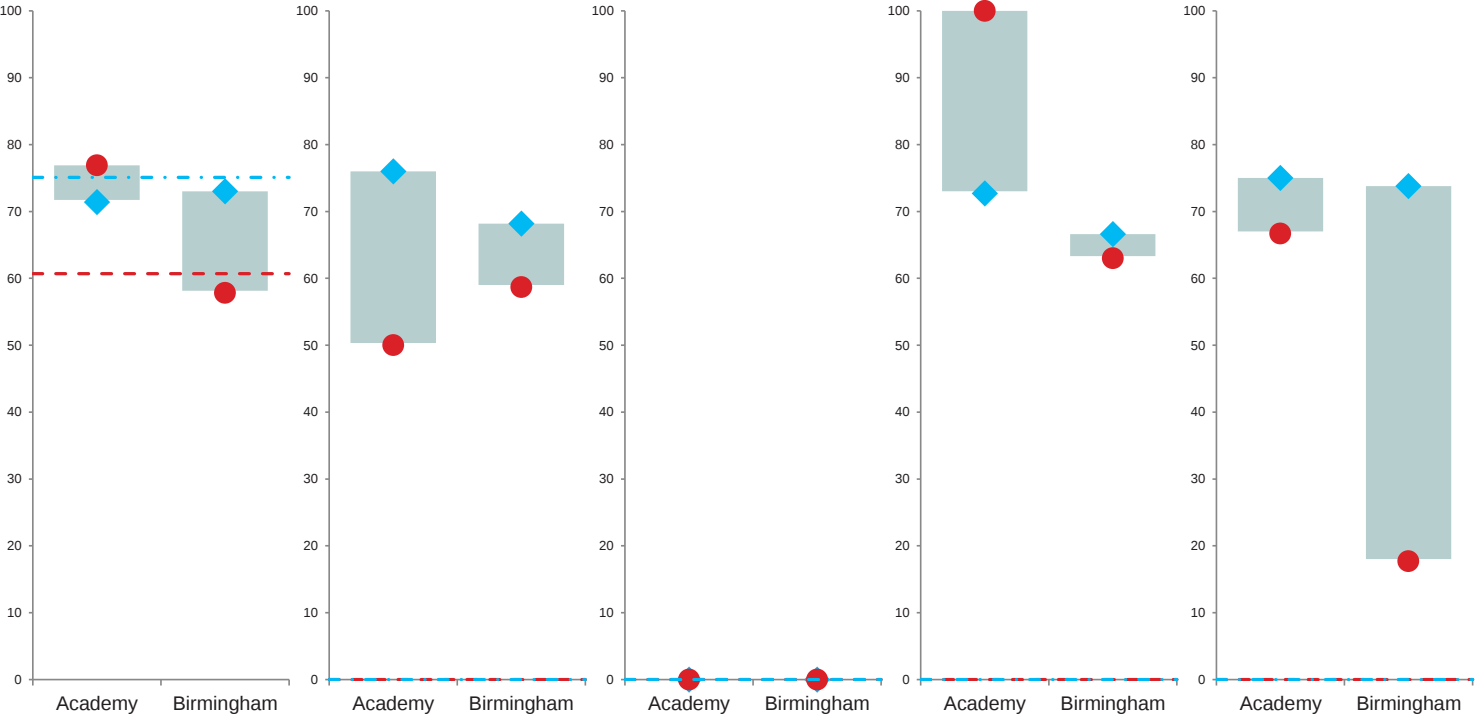
The graphs to the right compare the percentage of children achieving a 'Good Level of Development' (GLD) by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Early Years Foundation Stage Profile Pupil Group Performance 2024

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	14524	13700		9120	19104		-	-		11400	16386		4358	618	3740	23866
% GLD	57.8	73	-15.2	58.7	68.2	-9.5	-	-		63	66.6	-3.6	17.7	1.3	20.4	73.8
% All early learning Goals	55.9	71.7	-15.8	57.2	66.6	-9.4	-	-		61.1	65.1	-4	16.7	1.3	19.3	72.1
% Prime learning goals	63.7	79.9	-16.2	66.5	74	-7.5	-	-		68.5	73.7	-5.2	21.1	1.3	24.3	80.8
% Specific learning goals	56.8	72	-15.2	57.8	67.3	-9.5	-	-		61.6	66	-4.4	18.2	2.6	20.8	72.6
Average number of ELG achieved	12.4	14.4	-2	12.7	13.7	-1	-	-		12.8	13.7	-0.9	5.8	0.7	6.6	14.7
% Communication and Language	68.6	82	-13.4	70.9	77.1	-6.2	-	-		70.3	78.3	-8	26.2	3.6	29.9	84
% Physical Development	75	89.3	-14.3	78.2	83.7	-5.5	-	-		81.8	82	-0.2	36.4	4.5	41.7	90.2
% Personal, Social and Emotional Development	73.5	87.3	-13.8	76.9	81.8	-4.9	-	-		78.6	81.2	-2.6	30.6	2.6	35.2	89.3
% Literacy	59.8	74	-14.2	60.2	69.8	-9.6	-	-		64.3	68.3	-4	20.7	2.6	23.6	75.1
% Mathematics	67.9	77.9	-10	67	75.6	-8.6	-	-		69.7	74.9	-5.2	29.7	3.2	34.1	80.7
% Understanding the World	68.4	81.1	-12.7	70.3	76.6	-6.3	-	-		69.3	78.1	-8.8	27	2.9	31	83.3
% Expressive arts and design	72.1	87.4	-15.3	76.2	81.1	-4.9	-	-		76.2	81.7	-5.5	34.7	4.2	39.8	87.7

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	308580	293680		np	np		np	np		np	np		np	np	np	np
% GLD	60.7	75.1	-14.4	np	np		np	np		np	np		np	np	np	np
% All early learning Goals	58.9	74	-15.1	np	np		np	np		np	np		np	np	np	np
% Prime learning goals	67.5	82.7	-15.2	np	np		np	np		np	np		np	np	np	np
% Specific learning goals	60.6	74.8	-14.2	np	np		np	np		np	np		np	np	np	np
Average number of ELG achieved	13.3	14.9	-1.6	np	np		np	np		np	np		np	np	np	np
% Communication and Language	73.7	85.3	-11.6	np	np		np	np		np	np		np	np	np	np
% Physical Development	78.3	91.6	-13.3	np	np		np	np		np	np		np	np	np	np
% Personal, Social and Emotional Development	76.9	89.2	-12.3	np	np		np	np		np	np		np	np	np	np
% Literacy	63.4	77	-13.6	np	np		np	np		np	np		np	np	np	np
% Mathematics	73.7	80.6	-6.9	np	np		np	np		np	np		np	np	np	np
% Understanding the World	75.3	85	-9.7	np	np		np	np		np	np		np	np	np	np
% Expressive arts and design	78.3	91.4	-13.1	np	np		np	np		np	np		np	np	np	np

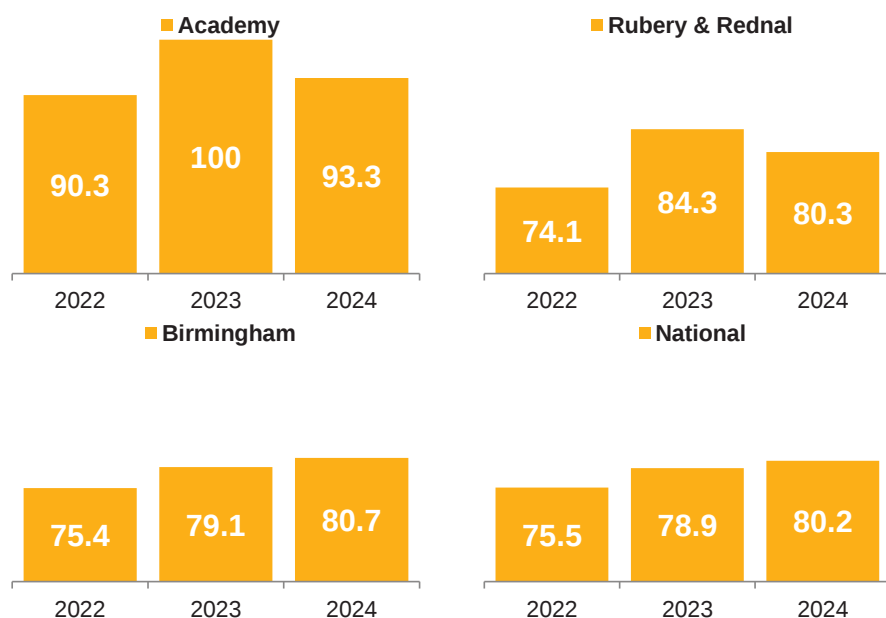
Disadvantaged outcomes are not included for EYFSP as they are not published nationally, however in the majority of cases outcomes will be the same as the ones for free school meals

Phonics

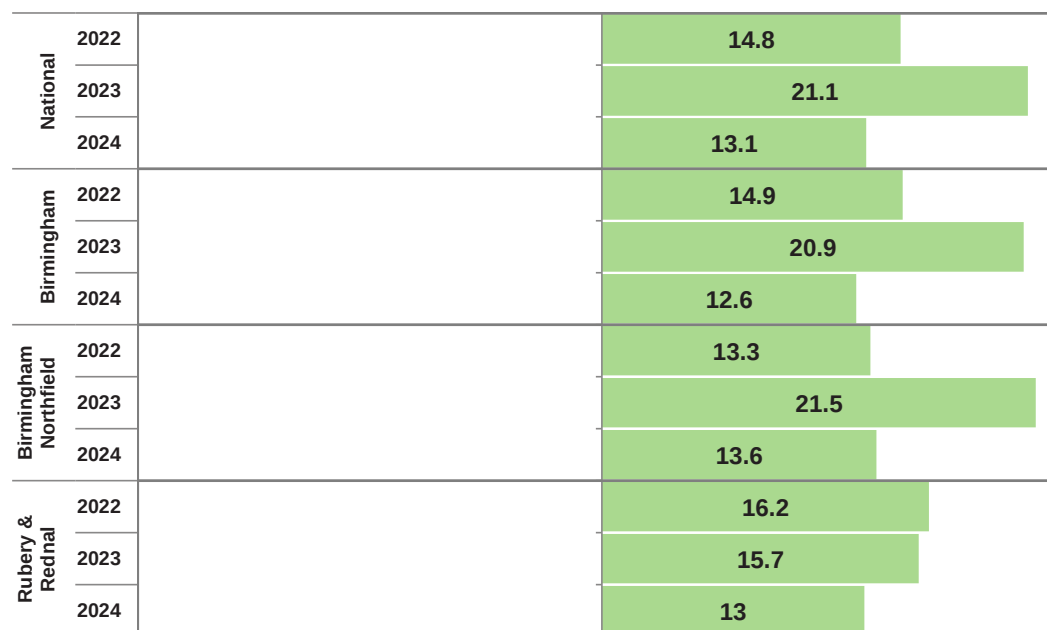
	Academy			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Year 1 Eligible pupils	31	30	30	135	121	117	2880	2706	2682	30506	30202	28854	636787	632660	617150
% Absent	0	0	0	0	0	0	0.3	0.2	0.1	0.5	0.4	0.4	np	np	np
% Disapplied	3.2	0	0	3	1.7	1.7	2.6	1.8	2.8	2.8	2.9	3.6	np	np	np
% Working Towards	6.5	0	6.7	23	14	17.9	20.1	19.5	17.4	21.3	17	15.3	np	np	np
% Working At	90.3	100	93.3	74.1	84.3	80.3	77	78.5	79.7	75.4	79.1	80.7	75.5	78.9	80.2
Eligible pupils at end of Key Stage 1	30	30	29	125	141	119	2846	2938	2790	30272	31074	30712	637861	645291	np
% Absent	0	0	0	0	0	0	0.2	0.3	0.1	0.3	0.2	0.1	np	np	np
% Disapplied	0	3.3	0	0.8	2.1	0.8	2	1.9	1.7	2.7	2.2	2.8	np	np	np
% Working Towards	6.7	6.7	0	10.4	8.5	7.6	9.8	9.3	9.7	10.4	9.5	8.1	np	np	np
% Working At	93.3	86.7	100	88.8	86.5	91.6	87.9	87	87	86.4	86.8	87.1	86.9	88.5	np

For 2024 End of Year 2 cohort is based on summer school census - Pupils on roll in Year 2. This may differ from methodology released by DfE in November

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics

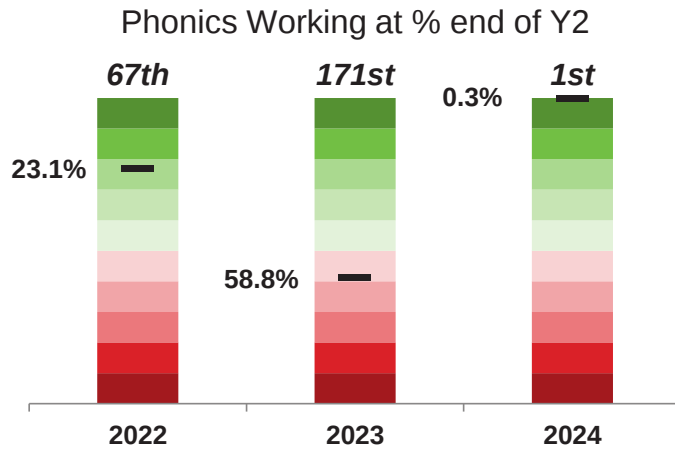
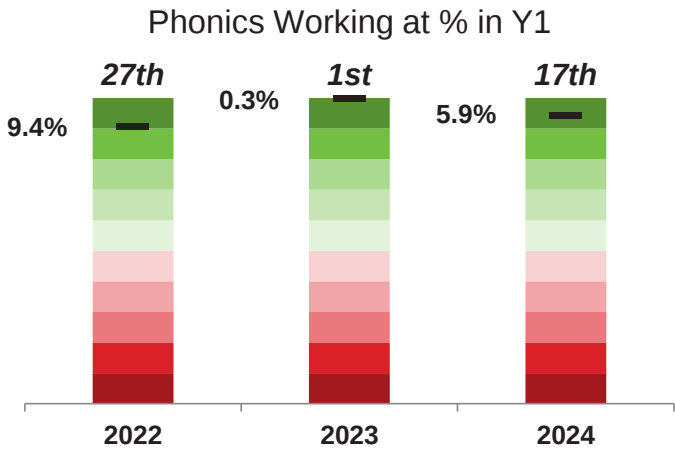


St James Catholic Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
In 2024 this setting had 30 pupils at the end of Y1															
Year 1 Eligible pupils															
% Absent	0	0	0	0	0	0	-0.1	0	0	-0.4	0	0			
% Disapplied	0	0	1.1	-1.7	-1	1	-2.8	-1	1	-3.6	-1	1			
% Working Towards	6.7	2	4.4	-11.2	-3	0	-10.7	-3	0	-8.6	-3	0			
% Working At	-6.7	-2	94.5	13	4	3	13.6	4	3	12.6	4	3	13.1	4	3
Eligible pupils at end of Key Stage 1															
% Absent	0	0	0	0	0	0	-0.1	0	0	-0.1	0	0			
% Disapplied	-3.3	-1	1.1	-0.8	0	1	-1.7	-1	1	-2.8	-1	1			
% Working Towards	-6.7	-2	4.5	-7.6	-2	0	-9.7	-3	0	-8.1	-2	0			
% Working At	13.3	4	93.3	8.4	3	3	13	4	2	12.9	4	2			

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Phonics Pupil Group Performance 2024

St James Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	18	12		4	26		4	26		1	29		2	-	2	28
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Working Towards	11.1	0	11.1	0	7.7	-7.7	0	7.7	-7.7	0	6.9	-6.9	50	-	50	3.6
% Working At	88.9	100	-11.1	100	92.3	7.7	100	92.3	7.7	100	93.1	6.9	50	-	50	96.4
Eligible pupils at end of Key Stage 1	12	17		4	25		4	25		1	28		-	-	-	29
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	0
% Working Towards	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	0
% Working At	100	100	0	100	100	0	100	100	0	100	100	0	-	-	-	100

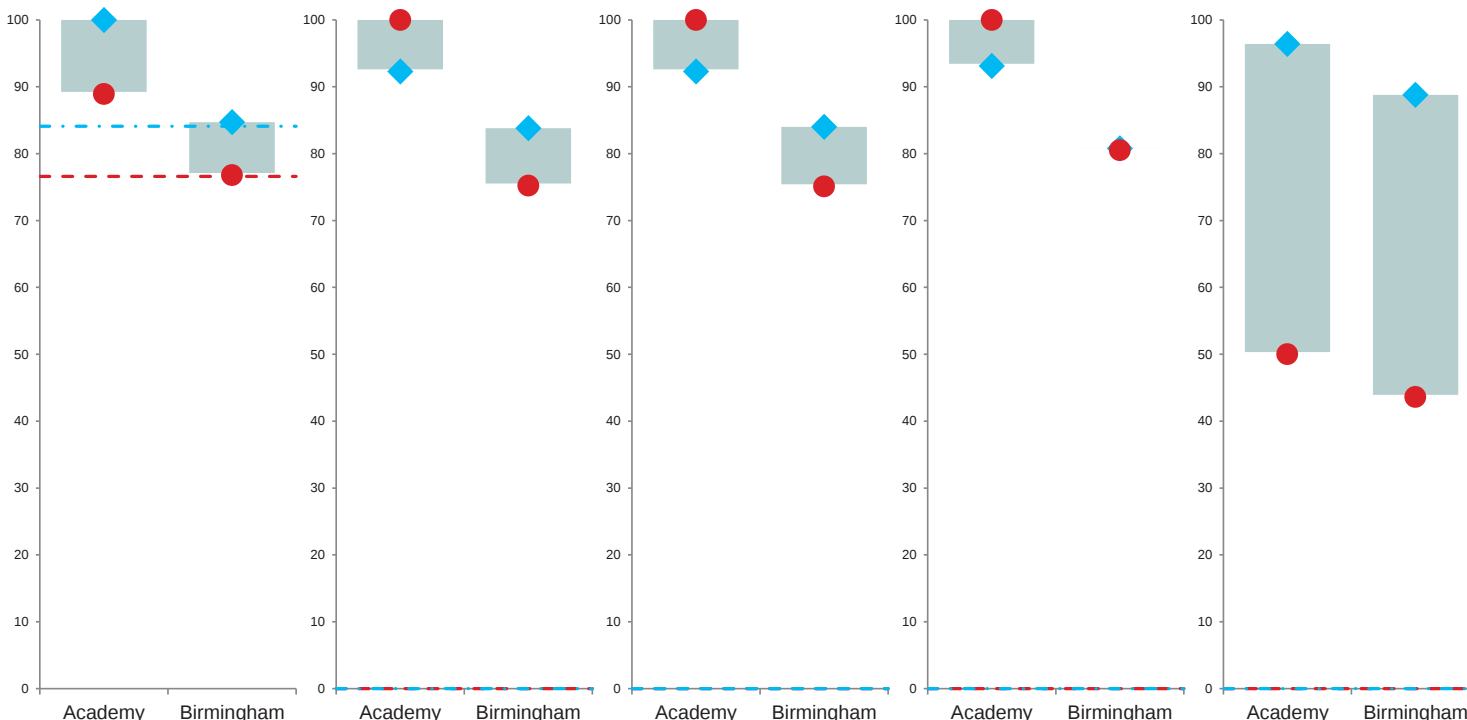
The graphs to the right compare the percentage of children working at the expected level of Phonics decoding in Year 1 by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	14776	14078		10568	18286		10772	18082		11828	16844		5198	946	4252	23656
% Absent	0.5	0.3	0.2	0.5	0.4	0.1	0.5	0.4	0.1	0.5	0.4	0.1	0.7	0.8	0.7	0.3
% Disapplied	4.9	2.1	2.8	4.2	3.2	1	4.3	3.1	1.2	3.5	3.6	-0.1	18.4	67.7	7.4	0.3
% Working Towards	17.7	12.8	4.9	20.1	12.5	7.6	20.1	12.5	7.6	15.5	15.2	0.3	37.3	22.6	40.6	10.5
% Working At	76.8	84.7	-7.9	75.2	83.8	-8.6	75.1	84	-8.9	80.5	80.8	-0.3	43.6	8.9	51.3	88.8
Eligible pupils at end of Key Stage 1	15668	15044		12750	17962		13142	17570		13214	17250		6158	1030	5128	24554
% Absent	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0	0.3	0	0.3	0.1
% Disapplied	3.8	1.8	2	3.2	2.5	0.7	3.3	2.5	0.8	3.1	2.6	0.5	12.9	57.9	3.9	0.3
% Working Towards	9.5	6.7	2.8	10.6	6.4	4.2	10.6	6.3	4.3	8.6	7.8	0.8	25.5	21.6	26.2	3.8
% Working At	84.5	89.8	-5.3	85.1	88.6	-3.5	84.9	88.8	-3.9	85	88.7	-3.7	60.8	19.8	69.1	93.7

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	315910	310240		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	76.6	84.1	-7.5	np	np		np	np		np	np		np	np	np	np
Eligible pupils at end of KS1	np	np		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	np	np		np	np		np	np		np	np		np	np	np	np

St James Catholic Primary School - 3303358 / 141820

Key stage 2 performance part 1

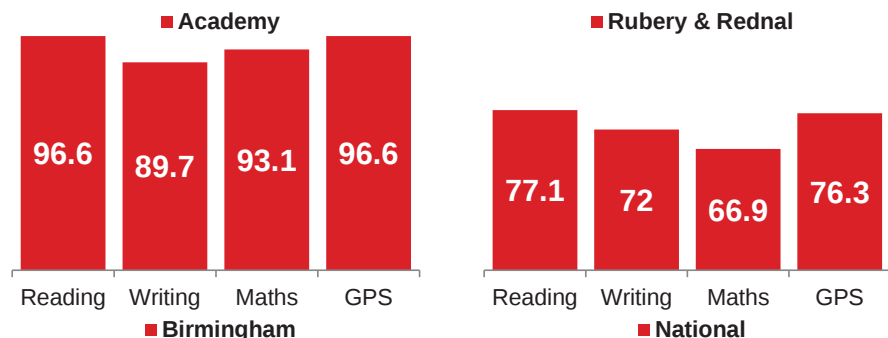
	Academy			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eligible pupils	30	30	29	125	156	118	2912	3098	2946	31704	31672	31988	666066	668149	654070
% at least Expected Reading Test	100	96.7	96.6	71.4	66.2	77.1	67.2	68.5	71.5	73.7	70.4	71.5	74.6	73.3	74.3
% High standard Reading Test	46.7	36.7	41.4	27	19.7	27.1	22	23.9	24.2	27	27	26.4	28	29.3	28.5
Scaled Score Reading	108.8	109.2	109.5	103.9	103.1	105.3	103.3	103.9	104.4	104.6	104.5	104.6	104.8	105.1	105.2
% at least Expected Writing TA	90	90	89.7	62.7	66	72	63.2	67.5	69.7	67	70.1	71	69.4	71.7	71.8
% Greater Depth Writing TA	20	13.3	10.3	7.1	5.1	5.9	7.2	8.7	7.9	10.1	10.4	10.8	12.8	13.4	12.9
% at least Expected Maths Test	90	96.7	93.1	59.1	66.2	66.9	62.8	68.1	70.2	70.4	73.4	73.2	71.5	73.3	73.1
% High Maths Test	46.7	46.7	37.9	20.5	15.9	16.1	18	19.2	20.5	22.5	25	24.9	22.5	24	26
Scaled Score Maths	108.4	109.3	109.4	102	102.4	103	102.2	103.2	103.5	103.7	104.3	104.5	103.8	104.2	104.4
% at least Expected GPS Test	100	96.7	96.6	70.9	68.8	76.3	65.3	67.5	71.3	74.3	74.4	74.5	72.5	72.8	72.2
% High GPS Test	60	56.7	72.4	25.2	21.7	33.1	23.1	26.2	30.2	32.1	34.5	36.7	28.2	30.3	32
Scaled Score GPS	111.7	110.8	111.7	104.4	103.7	105.2	103.7	103.9	104.8	105.8	105.6	106	105.1	105	105.3
% at least Expected Reading, Writing & Maths	90	90	89.7	51.2	50	58.5	50.2	53.6	58.4	57.3	58.5	60.3	58.7	59.8	60.6
% Higher Standard Reading, Writing & Maths	13.3	13.3	3.4	7.2	4.5	3.4	4.7	5.1	5	6.3	6.9	6.8	7.2	8	7.7
Progress Reading	2.9	2.4	-	0.31	-0.42	-	-0.57	-0.55	-	0.63	0.14	-	0.04	0.04	np
<i>Reading standard deviation ±</i>	2.25	2.25	-	1.12	1.00	-	0.23	0.23	-	0.07	0.07	-			
Progress Writing	1.93	0.73	-	-0.96	-0.5	-	-0.61	-0.36	-	0.05	0.04	-	0.05	0.04	np
<i>Writing standard deviation ±</i>	2.16	2.16	-	1.06	0.96	-	0.22	0.22	-	0.07	0.07	-			
Progress Maths	3.8	3.33	-	-0.52	-0.53	-	-0.73	-0.55	-	0.59	0.7	-	0.04	0.04	np
<i>Maths standard deviation ±</i>	2.09	2.12	-	1.03	0.95	-	0.22	0.21	-	0.07	0.07	-			

Progress data is not available for 2024 or 2025 due to absence of Key Stage 1 Teacher Assessments in 2020 and 2021

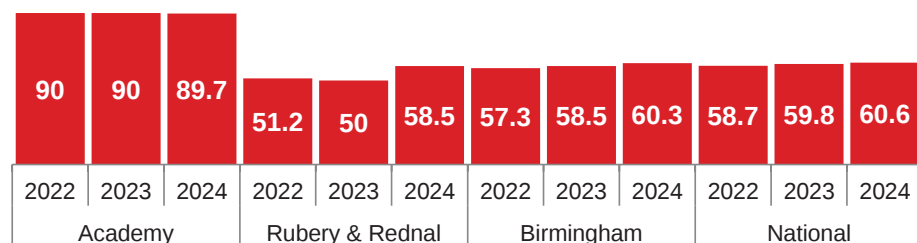
Key stage 2 data is based on the Interim data release, progress outcomes should be classed as unofficial

Key stage 2 performance part 2

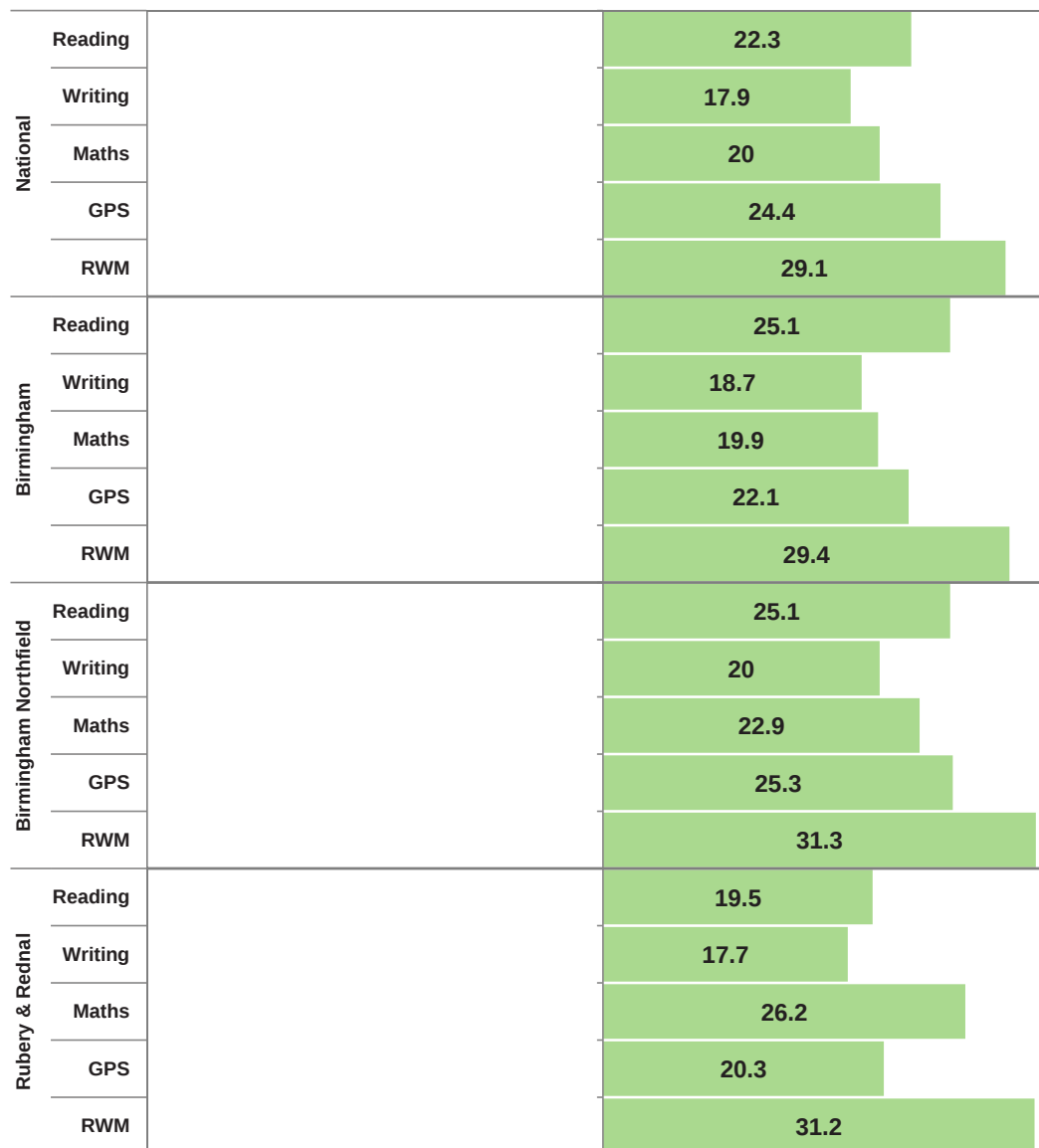
Reaching at least the expected standard current year



Reading, Writing & Maths



Attainment difference of school to indicated subject in current year



Key stage 2 data is based on the Interim data release, progress outcomes should be classed as unofficial

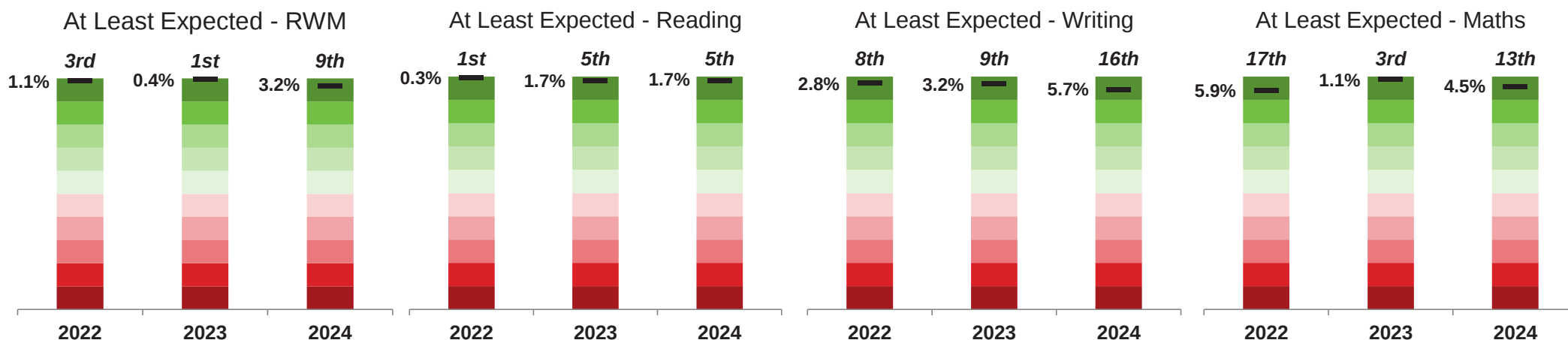
Key stage 2 Performance Trends and Comparisons 2024

St James Catholic Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Rubery & Rednal			Birmingham Northfield			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
<i>In 2024 this setting had 29 pupils at the end of KS2</i>															
% at least Expected Reading Test	-0.1	0	97.8	19.5	6	3	25.1	7	3	25.1	7	3	22.3	6	3
% High standard Reading Test	4.7	1	41.6	14.3	4	3	17.2	5	3	15	4	3	12.9	4	3
Scaled Score Reading	0.3		109.1	4.2		3	5.1		3	4.9		3	4.3		3
% at least Expected Writing TA	-0.3	0	89.9	17.7	5	3	20	6	3	18.7	5	3	17.9	5	3
% Greater Depth Writing TA	-3	-1	14.6	4.4	1	3	2.4	1	3	-0.5	0	2	-2.6	-1	1
% at least Expected Maths Test	-3.6	-1	93.3	26.2	8	3	22.9	7	3	19.9	6	3	20	6	3
% High Maths Test	-8.8	-3	43.8	21.8	6	3	17.4	5	3	13	4	3	11.9	3	3
Scaled Score Maths	0.1		109	6.4		3	5.9		3	4.9		3	5		3
% at least Expected GPS Test	-0.1	0	97.8	20.3	6	3	25.3	7	3	22.1	6	3	24.4	7	3
% High GPS Test	15.7	5	62.9	39.3	11	3	42.2	12	3	35.7	10	3	40.4	12	3
Scaled Score GPS	0.9		111.4	6.5		3	6.9		3	5.7		3	6.4		3
% at least Expected Reading, Writing & Maths	-0.3	0	89.9	31.2	9	3	31.3	9	3	29.4	9	3	29.1	8	3
% Higher Standard Reading, Writing & Maths	-9.9	-3	10.1	0	0	2	-1.6	0	2	-3.4	-1	2	-4.3	-1	2
Progress Reading	-			-		2	-		2	-		2	-		2
Progress Writing	-			-		2	-		2	-		2	-		2
Progress Maths	-			-		2	-		2	-		2	-		2

Note: above graded colour scale based on displayed figures only and treat attainment and progress separately, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment / progress measure being displayed, with 1st being the highest achieving out of 303 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

For explanations see final page of key stage 2 section

Data and Intelligence Team - Children and Families

12/09/2024
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Key stage 2 data is based on the Interim data release

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Key stage 2 Group Performance 2024 (Interim)

St James Catholic Primary School

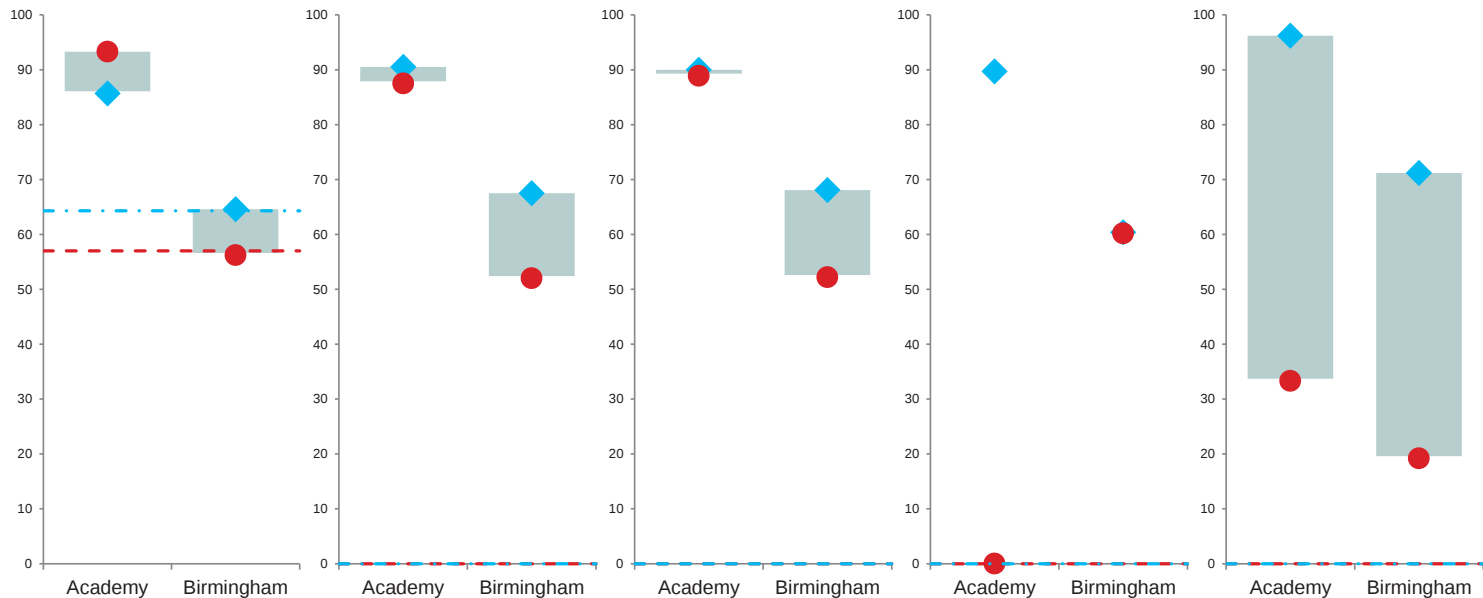


	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
	-	-		-	-		-	-		-	-		-	-	-	-
% at least Expected Reading Test	100	92.9	7.1	87.5	100	-12.5	88.9	100	-11.1	-	96.6		66.7	100	50	100
% High standard Reading Test	46.7	35.7	11	37.5	42.9	-5.4	33.3	45	-11.7	-	41.4		33.3	0	50	42.3
Scaled Score Reading	109.2	109.8	-0.6	108.9	109.7	-0.8	108.8	109.8	-1	-	109.5		108.5	107	110	109.5
% at least Expected Writing TA	93.3	85.7	7.6	87.5	90.5	-3	88.9	90	-1.1	-	89.7		33.3	0	50	96.2
% Greater Depth Writing TA	20	0	20	0	14.3	-14.3	0	15	-15	-	10.3		0	0	0	11.5
% at least Expected Maths Test	93.3	92.9	0.4	87.5	95.2	-7.7	88.9	95	-6.1	-	93.1		33.3	0	50	100
% High Maths Test	46.7	28.6	18.1	25	42.9	-17.9	22.2	45	-22.8	-	37.9		0	0	0	42.3
Scaled Score Maths	110.4	108.4	2	108.7	109.6	-0.9	108.8	109.7	-0.9	-	109.4		108	0	108	109.5
% at least Expected GPS Test	100	92.9	7.1	87.5	100	-12.5	88.9	100	-11.1	-	96.6		66.7	100	50	100
% High GPS Test	86.7	57.1	29.6	62.5	76.2	-13.7	66.7	75	-8.3	-	72.4		66.7	100	50	73.1
Scaled Score GPS	112.7	110.6	2.1	111.3	111.9	-0.6	111.4	111.8	-0.4	-	111.7		111	110	112	111.8
% at least Expected Reading, Writing & Maths	93.3	85.7	7.6	87.5	90.5	-3	88.9	90	-1.1	-	89.7		33.3	0	50	96.2
% Higher Standard Reading, Writing & Maths	6.7	0	6.7	0	4.8	-4.8	0	5	-5	-	3.4		0	0	0	3.8
Progress Reading	-	-		-	-		-	-		-	-		-	-	-	-
Progress Writing	-	-		-	-		-	-		-	-		-	-	-	-
Progress Maths	-	-		-	-		-	-		-	-		-	-	-	-

The graphs to the right compare the percentage of children achieving at least the expected standard in Reading, Writing & Maths by the pupil groups directly above.

Horizontal Lines represent National.

- Gender
- Free School Meals
- Disadvantaged
- Language
- SEN
- Girls
- Boys
- non FSM
- FSM
- non Disadvantaged
- Disadvantaged
- non EAL
- EAL
- No identified SEN
- SEN



Key stage 2 Group Performance 2024 (Interim)

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
	-	-		-	-		-	-		-	-		-	-	-	-
% at least Expected Reading Test	67.9	75.4	-7.5	65.1	77.2	-12.1	65.1	77.8	-12.7	69.6	73.2	-3.6	34.6	10.4	39.9	81.4
% High standard Reading Test	23.3	29.8	-6.5	20.3	31.8	-11.5	20.3	32.4	-12.1	25	27.7	-2.7	7	1.5	8.3	31.6
Scaled Score Reading	103.9	105.2	-1.3	103.1	105.8	-2.7	103.1	105.9	-2.8	104.1	105	-0.9	97.7	95.4	97.9	106.1
% at least Expected Writing TA	64.8	77.6	-12.8	64.2	77	-12.8	64.3	77.6	-13.3	70.7	71.4	-0.7	28	6.8	32.7	82.5
% Greater Depth Writing TA	8	13.7	-5.7	7.4	13.8	-6.4	7.5	14	-6.5	10.6	11	-0.4	1.4	0.3	1.6	13.3
% at least Expected Maths Test	73.1	73.4	-0.3	65.1	80.3	-15.2	65.3	81	-15.7	75	71.8	3.2	34.8	10.6	40.1	83.5
% High Maths Test	26.8	22.8	4	17.2	31.6	-14.4	17.4	32.1	-14.7	26.6	23.4	3.2	6	2.8	6.7	29.9
Scaled Score Maths	104.8	104.1	0.7	102.6	106	-3.4	102.7	106.1	-3.4	105	104	1	97.5	96	97.7	106
% at least Expected GPS Test	70.8	78.4	-7.6	67.5	80.7	-13.2	67.5	81.4	-13.9	75.4	73.8	1.6	34.9	12.4	39.9	85.1
% High GPS Test	33.1	40.5	-7.4	28.8	43.6	-14.8	28.9	44.3	-15.4	38.5	35.3	3.2	9.7	4.1	11	43.9
Scaled Score GPS	105.3	106.8	-1.5	104.2	107.6	-3.4	104.2	107.8	-3.6	106.4	105.8	0.6	98.1	96.2	98.3	107.8
% at least Expected Reading, Writing & Maths	56.2	64.6	-8.4	52	67.5	-15.5	52.2	68.1	-15.9	60.2	60.4	-0.2	19.2	5	22.2	71.2
% Higher Standard Reading, Writing & Maths	5.7	8.1	-2.4	4	9.4	-5.4	4	9.6	-5.6	6.7	7	-0.3	0.7	0.2	0.9	8.5
Progress Reading	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Progress Writing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Progress Maths	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
	334010	320070		np	np		np	np		np	np		np	np	np	np
% at least Expected Reading Test	70.9	77.8	-6.9	np	np		np	np		np	np		np	np	np	np
% High standard Reading Test	25	21.6	3.4	np	np		np	np		np	np		np	np	np	np
Scaled Score Reading	104.5	105.9	-1.4	np	np		np	np		np	np		np	np	np	np
% at least Expected Writing TA	65.5	78.3	-12.8	np	np		np	np		np	np		np	np	np	np
% Greater Depth Writing TA	9.8	16.2	-6.4	np	np		np	np		np	np		np	np	np	np
% at least Expected Maths Test	73.6	72.6	1	np	np		np	np		np	np		np	np	np	np
% High Maths Test	26.6	21	5.6	np	np		np	np		np	np		np	np	np	np
Scaled Score Maths	104.9	103.8	1.1	np	np		np	np		np	np		np	np	np	np
% at least Expected GPS Test	68.5	76.1	-7.6	np	np		np	np		np	np		np	np	np	np
% High GPS Test	29.2	34.9	-5.7	np	np		np	np		np	np		np	np	np	np
Scaled Score GPS	104.6	106	-1.4	np	np		np	np		np	np		np	np	np	np
% at least Expected Reading, Writing & Maths	57	64.3	-7.3	np	np		np	np		np	np		np	np	np	np
% Higher Standard Reading, Writing & Maths	6.5	8.9	-2.4	np	np		np	np		np	np		np	np	np	np
Progress Reading	np	np		np	np		np	np		np	np		np	np	np	np
Progress Writing	np	np		np	np		np	np		np	np		np	np	np	np
Progress Maths	np	np		np	np		np	np		np	np		np	np	np	np

Notes on this report

School outcomes represent the attainment of pupils at the indicated school or academy or the previous establishment where appropriate

Ward and District outcomes represent the combined attainment of children living within the indicated area and who attend a school in Birmingham according to the January school census for 2024

Birmingham outcomes represent the combined attainment for all schools in Birmingham with the exception of Pupil Referral Units and Hospital schools

National figures are primarily sourced from corresponding statistics released by the DfE on www.gov.uk, with ASP and performance tables acting as secondary sources

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

RAG rating relates to the National outcome. If National outcome is not available then the Birmingham outcome is supplemented.

	RAG Key		
	Green	Amber	Red
EYFSP attainment	0.5	-4	-10
EYFSP ELG	0.25	-1	-2
KS2 attainment	0.5	-4	-10
KS2 scaled scores	0.5	-3	-5
KS2 progress	0.01	-0.5	-1.5
Phonics attainment	0.5	-4	-10
KS1 attainment	0.5	-4	-10

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving

Pupils - The difference in current year from previous by number of pupils achieving

Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving

Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.

Above - Shows how many times you were above the average outcome for the indicated benchmark

National Outcomes

Wherever possible national outcomes are taken from the official statistics published by the DfE. Note that they may change throughout the year if replaced by revised outcomes.

On occasion it may be necessary to take national outcomes from other reliable sources such as Performance Tables or ASP

The code outcome code **np** means that the figure has not been published - wherever possible this will be replaced with national outcomes if available as and when published

For further information regarding national and regional school attainment access the following link:

<https://www.gov.uk/government/organisations/departments-for-education/about/statistics>

For further information regarding school attainment in Birmingham access the following link:

https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

If you have a query regarding this report then please contact us using the email address below

educationdata@birmingham.gov.uk