



Year 3 Spelling List Autumn 2 2024



Week 1 Test: Friday 8th November Creating adverbs using the suffix -ly (no change to root word)	Week 2 Test: Friday 15th November Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Test: Friday 22nd November Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Test: Friday 29th November Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually
Week 5 Test: Friday 6th December Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Test: Friday 13th December Statutory Spelling Challenge Words	Week 7 Review Week	<u>N.B.</u> You know your child best. Allow them to do as much as they can without struggling. The above spellings are what is expected of a Year 3 child but if you feel your child is unable to cope with all words listed, then please focus on a number they are more comfortable with. If your child is only focusing on a few, then please let us know. Thank you.
truly duly wholly fully daily publicly dryly slyly shyly coily	believe appear often group breath continue arrive women describe height	During this week, we will assess your child's progress against the objectives that have been covered this half term.	

Please note that the rules given with spelling lists are very important in order for your child to apply spelling rules to words that may not appear on the lists.

Also sent home is a full list of Year 3 and 4 Common Exception Words. Children will be introduced to their spelling rules on a Friday and they will then be tested on them the following Friday.