



St James' Curriculum Overview

Autumn 1

This term, Year 3 are learning about:



<u>English</u> In English, the children will begin by reading the story, 'The BFG' which explores the themes of courage, friendship, resilience, judging others, innocence, good vs evil and bullying. The children will have the opportunity to write story openings, character descriptions and describe different settings. They will summarise the text and write a recount. They will also discuss the themes raised in the text using these to inform their writing. In Grammar, we will revise different word types. The children will use different sentence structures, conjunctions and expanded noun phrases.	<u>Maths</u> In Maths, we will be starting the term by looking at place value in three-digit numbers within 1000. We will be using three-digit numbers for addition and subtraction, starting with adding 100s moving onto problem solving. We will be using number bonds and practicing the times tables, revisiting 2's, 5's and 10's, learning the 3 x table.	<u>Science</u> In Science this term, the children will complete a unit of work on the human body. We will learn about voluntary and involuntary muscles and their purpose. The skeletal system, building on prior knowledge and elaborating through studying names of bones, joints and their function. Children will learn about the nervous system, reflex actions and their importance. Children will learn the key parts of the digestive system including the mouth, oesophagus, stomach, small intestine, large intestine and anus. They will also look at types of teeth and their functions including incisors, canine, premolars and molars.
<u>Computing</u> In computing, the children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.	<u>History</u> In History, the children will be learning about the Stone Age to the Iron Age. They will look at the historical concepts of continuity and change. The children will be introduced to some important discoveries that archaeologists have made, such as Skara Brae and Must Farm, which will help them see first-hand how interpretations about the past can be constructed from the objects left behind. The children will also look at the how human remains can teach us about the ancestry of British people, such as the discovery of the 'Cheddar Man'.	<u>Geography</u> In Geography, children will use the eight-point compass to describe their local area, look at Ordnance Survey maps and the symbols they use. Simple grid references will be introduced, and children will learn how to locate places on a map using a letter and number grid reference. Children will then study San Francisco and contrast with Birmingham. When studying San Francisco, children will look at both human and physical geographical features of the region. They will learn why the region is known for its fog and why cable cars are used to travel up and down the steep hills of the city.
<u>Visual Arts</u> In art we will be thinking about the use of line in art, looking at works by Leonardo da Vinci, Rembrandt, Van Gogh, Picasso and Moore. They will explore how they used lines in different ways, to show shape, tone and texture. The children conclude the unit by studying how printing can create lines through the woodblock prints of Hokusai, in particular The Great Wave. Over three lessons they carry out an extended project to produce a detailed monoprint, using polystyrene.	<u>Music</u> This term in music we are studying Off-Beat music. Year 3 will listen to music, explore investigate and practice music and then compose and perform a piece of music. This term we will be listening to Elvis - Hound Dog, James - Brown - I got you (I feel good) and Chic -Le Freak. We will be learning about songs with accompaniments and the verse and chorus structure. Year 3 will be learning about grouping beats in 4s and the downbeat, We will be using stick notation and moving and dancing to music.	<u>Religious Education</u> Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass. This half term also involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.
Physical Education Focus sport: Benchball Children will develop throwing, catching, movement, agility, tactics, teamwork and communication skills. By the end of the term children will understand the rules of Bench Ball and apply all of these skills in a competitive Bench ball match.	<u>Latin</u> Unit 1: The origins of language This unit helps contextualise the English language in relation to Latin and Greek, and also sets out how parts of our culture are rooted in the Ancient World.	PHSE This half term in PSHE, Year 3 will be looking at being themselves. We will be looking at how to become a team and what it means to be a school citizen. In addition, we will be looking into the rules are needed, how they relate to rights and why they are needed as well writing our own learning charter.