



# St James' Curriculum Overview

## Spring 1

### This term, Year 3 are learning about:



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b><u>English</u></b><br/>In English, the children will be using Peter Pan and completing written tasks using the text and write a biography. They will continue to practice their writing using different sentence types, punctuation and grammar. The children will also study many different types of text both fiction and non fiction.</p>                                                                                                                                                              | <p><b><u>Maths</u></b><br/>In Maths, we will be studying multiplication and division building on work in year 2, recognising equal groups. Children will explore in depth each of the times-tables that they need to know in Year 3, encouraging rapid recall. They will then move onto division, problem solving and using bar models to represent simple one-step multiplication and division problems.</p>                                                                                | <p><b><u>Science</u></b><br/>Pupils will look more closely at flowering plants, their features and the functions of their features. They will look at specific species including hydrangea and cacti. Pupils will learn that the scientific study of plants is called botany and that what we understand about plants comes from contributions from many botanists over the years.</p>           |
| <p><b><u>Computing</u></b><br/>During this unit, learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.</p> | <p><b><u>History</u></b><br/>In History, the children will be learning about the Anglo Saxons and Vikings. They will look at the historical concepts of continuity and change. The children will be introduced to human migration and where people migrated from. They will learn about the different kingdoms in England, how the Anglo-Saxons lived, the Picts and the Scots and how the Vikings came to England. Children will understand people invaded and traded around the world.</p> | <p><b><u>Geography</u></b><br/>In this unit children will study rivers around the world, they will understand the importance of rivers to ancient civilisations, that rivers have been used throughout history for travel and trade, providing a water source for crops and fresh water. They will understand that rivers change in shape, size and capacity as they carry water to the sea.</p> |
| <p><b><u>Visual Arts</u></b><br/>Children will be studying Ancient Egyptian Art. In Ancient Egyptian times, art was a way of telling stories or passing on messages about lifestyles, beliefs and power. Children will learn about the tomb art, sculptures and drawings of Ancient Egypt. They will use their sketching techniques, create a Sphinx out of clay, an Egyptian collar and make papyrus.</p>                                                                                                      | <p><b><u>Music</u></b><br/>This term in music we will studying the composer Antonio Vivaldi and the Four seasons. We will be creating our own music using percussion and glockenspiels.</p>                                                                                                                                                                                                                                                                                                  | <p><b><u>Religious Education</u></b><br/>Children will be studying units on Christmas and prayer. Children will be thinking about the shepherds and how they felt. They will be thinking about where and how we pray, why we pray and the meanings of the signs and symbols we use in church.</p>                                                                                                |
| <p><b><u>Physical Education</u></b><br/><b>Focus sport:</b> Dance<br/>Children will practice and put together a dance performance.<br/>They will perform using facial expression and a prop.</p>                                                                                                                                                                                                                                                                                                                | <p><b><u>Latin</u></b><br/>Unit 2: Present tense verbs.<br/>Children will study verbs, verb codes and verb endings.<br/>They will learn about some of the Greek Gods and myths.</p>                                                                                                                                                                                                                                                                                                          | <p><b><u>PHSE</u></b><br/>The unit this half term is Dreams and Goals. Children will be thinking about their dreams and ambitions, overcoming obstacles and facing challenges. They will learn how to breakdown goals into manageable steps. We will be celebrating Children's Mental Health Week.</p>                                                                                           |