



St James' Curriculum Overview

Summer 1

This term, Year 3 are learning about:



<u>English</u> In English, children will use Journey by Aaron Becker to write a narrative account, develop their sentence structures and use of vocabulary. Y3 will also use 'My name is not refugee' to write non chronological report. We will continue to read different extracts of books each week and add them to the reading corner. We will be reading the chapter book Winnie the Pooh.	<u>Maths</u> In Maths, we will be continuing our fractions and progressing to introduce fractions as numbers. Throughout the unit children use a variety of key representations, including the bar model and the number line, to help their understanding as they make a whole out of two fractional parts, explore tenths and fractions as a number, and calculate a unit and non-unit fraction of a set of objects. We will be investigating length and perimeter, mass and capacity.	<u>Science - Light</u> In this unit children will learn that light is an energy that enables us to see, and interact with, the world around us. They will learn there are many different sources of light and the light of the sun is vital for life on earth. Children will work scientifically to find out if materials are transparent or opaque using torches. They will learn that light travels in straight lines and sometimes bounces off from an object or material and that scientists call this reflection.
<u>Computing</u> This unit introduces desktop publishing software and font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. They will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.	<u>History - Law and Order</u> This unit focuses on the power struggle between the monarchy, church and the people during the Middle Ages. Throughout this unit, the children will analyse some of the significant changes that took place during this period which helped pave the way for a fairer and more democratic Great Britain, such as Henry II's legal reforms, the sealing of the Magna Carta, and Simon de Montfort's Parliament. They will also look at the Holy Wars and learn about Richard I and Sultan Saladin.	<u>Geography - Western Europe</u> In this unit, children will study the countries of Western Europe. Alongside building knowledge of locations in Western Europe, children will begin to understand the concept of trade as an exchange of goods. They will look at different goods produced in Western European countries and will learn that countries buy and sell a wide range of produce including food, technologies and medicines. Children will be taught about the climate in Western Europe, specifically in Germany. They will begin to understand that climate relates to the vegetation of a region and the crops a country can grow are determined largely by its climate.
<u>Visual Arts - Architecture</u> This unit starts by revising what architecture means and what an architect does and goes onto an in-depth study of the Parthenon. The children debate whether the marbles should stay in the British Museum or should be returned to Athens as well as considering the symmetrical design of the Parthenon and the sculptures which adorn it. They spend time designing and making sculptures in relief, developing their own knowledge of working with clay. Study of the Parthenon contrasts with focus on the work of Gaudi. They learn how his designs were influenced by nature and were extraordinary for their time because of his use of curved lines and organic shapes.	<u>Music - Sounds of the Sea</u> Our music lessons will study Benjamin Britten's work and investigate the different sections of the orchestra. Year 3 will listen and focus using Four Sea Interludes by Benjamin Britten. They will explore the different sections of the orchestra and use tuned and untuned percussion to recreate the sounds of the sea. They will practise, compose and perform their own pieces of music. They will be introduced to musical vocabulary, structure and form. Use dynamics and tempo to change the mood and represent their music using graphic scores.	<u>Religious Education</u> The children will explore the Story of Easter through the Story of the Road to Emmaus and Breakfast on the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events. The children will also be preparing for their First Holy Communion strengthening their understanding of the Eucharist and the importance of prayer.
<u>Physical Education</u> Focus sport: Football Children will learn to show basic control skills, send the ball with some accuracy to maintain possession and build attacking play. They will also learn to implement the basic rules of football.	<u>Latin</u> Year 3 will continue to study Latin developing their understanding of word order, verbs and nouns.	<u>PHSE</u> Year 3 will be exploring and understanding the different relationships and responsibilities that they have using both Ten:Ten resources and The Jigsaw programme.