

Summer 2- This term, Year 1 are learning about:

English

The children will look at '10 things I can do to change my world' by Melanie Walsh. The children will engage with the important issues of conservation through questioning, poetry, note taking and short narratives. They will also look at the story 'Lila and the Secret of Rain' by David Conway and Jude Daly. They will write for different purposes including short narratives and information.

Maths – Halves and Quarters, Numbers to 100.

In the halves and quarters unit the children will find half and a quarter of a shape or object, share equally, and solve word problems. The final unit is looking at numbers to 100. They will count in tens, learn how to use a 100 square, use tens and ones to make larger numbers, say which number is larger and smaller and find numbers which add to 100.

R.E. – Pentecost, Sharing Jesus' Life, Following Jesus Today

Children will learn about the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit.

They will learn about the stories of the call of the disciples and how they share in the life of Jesus and what Jesus means to them.

They will understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus. They will be able to describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate His life.

Science – Taking care of Earth

This unit builds awareness of local and global issues relating to human interaction with the environment.

Children will learn about the Earth's natural resources and how people harvest and use them. They will be introduced to the concept of renewable and non-renewable resources.

Logging is introduced and they will learn about the negative environmental impact this process can have. They will also think about ways in which we can reduce our impact on the environment, from planting trees to recycling paper.

Visual Arts – Sculpture

This unit introduces children to 3D art. They will be comparing Degas' drawings and sculptures of ballerinas and will consider the different materials that can be used to make sculptures. They will learn about the process of making a sculpture, using the work of Gormley and Hepworth and explore this process. They will initially sketch each other in different positions and then work with clay and plaster to make their own sculptures.

Music – Singing

This unit is inspired by three traditional tales from around the world: *Tiddalik the Frog* (an Aboriginal story from Australia); *Lakshmi and the Clever Washerwoman* (a traditional Hindu story from India) and *Anansi and the Moss-Covered Rock* (a West African folk-tale). The children will focus on singing songs in unison, with clear diction, control of pitch, a sense of phrase and musical expression. The children will practise, rehearse and perform with an awareness of an audience and will appraise a wide variety of music from a range of geographical and historical contexts.

History – Parliament and Prime Ministers

This unit introduces children to some significant events that took place in the past which helped to shape the role of the Prime Minister and parliamentary democracy in Britain today. The children will also learn about what parliament and the Prime Minister do today. This includes looking at changes in living memory, such as the change in government/ Prime Minister/ local MP.

P.E. – OAA

The children will use thinking skills to follow multi step instructions, solve more challenging problems as an individual and comprehend that one thing can represent another. They will take part in activities with increasing challenge to build confidence.

P.S.H.E. – Changing Me

The children will explore life cycles, and will look at how our bodies change as they get older. They will learn how to cope with these changes.

Computing – Coding

This unit introduces children to on-screen programming. They will explore the way a project looks by investigating sprites and backgrounds and will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.