

Summer 1- This term, Year 1 are learning about:

English -

This term the children will watch a short film called 'Something Fishy'. They will focus on using adjectives to describe nouns and using conjunctions to extend their sentences. They will continue to focus on capitalisation and punctuation and will sequence sentences to create narratives.

Maths - Numbers to 50, Multiplication, Division

In the numbers to 50 unit, the children will count to 50, compare numbers to 50, order numbers, count in 2's and 5's and solve word and picture problems. In the multiplication unit the children will make and add equal groups, make arrays and doubles and solve word problems. In the division unit the children will make equal groups and share amounts equally. They will also solve word problems.

R.E. - Easter

This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message. Children will have a greater understanding of what the Resurrection of Jesus means and the impact it had on the people who witnessed it. They will also be able to identify ways in which they can share the message of the Resurrection at home, in the parish and at school.

Science - Seasons and Weather

The children will learn to recognise seasonal and daily changes in the weather. They will learn that our seasons are caused by the tilt of the Earth and meteorologists are scientists who study and predict the weather. They will learn that weather forecasts help people to prepare for different kinds of weather and will find out about three different types of cloud and the weather they bring; cirrus, cumulus and stratus. They will look at weather forecasts and the symbols used to indicate different types of weather.

Visual Arts - Paintings of Children

Through looking at paintings of children, this unit explores how art, and in particular paintings by Hogarth, Cassatt and Bruegel the Elder, give us information about the past. They will focus on the Graham Children by Hogarth and will copy small sections of the painting. The children will use photographs of themselves to explore the poses the children hold in the portrait and at the end of the unit will reinvent the portrait in a modern way, based on the cubist photo collages of Hockney.

Music - Singing

The children will explore three well-known traditional stories. Each story is accompanied by two songs which focus on the action of the stories, as well as music activities based on the songs. The stories are: Tiddalik the Frog, an Aboriginal 'Dreamtime' story from Australia, Lakshmi and the Clever Washerwoman, a story from India that links to Diwali and Anansi and the Moss-Covered Rock, who features in Afro-Caribbean folklore as a cunning part-man, part-spider, character.

Computing - Grouping Data

This unit will introduce children to data and information. It will introduce them to the concept of labelling and grouping objects based on their properties. They will develop their understanding that objects can be given labels, which is fundamental to their future learning concerning databases and spreadsheets. They will begin to improve their ability to use dragging and dropping skills on a device.

P.E. - Send and Return

The children will have opportunities to slide a beanbag/ball over an opponent's goal line and move to defend (stop) the ball/beanbag going over their goal line. They will work with a partner to receive and return balls to score points against opposition. They will use skills previously learnt to move towards and return a ball in a rally game and play in games with a partner against others to score points hitting over benches.

P.S.H.E. - Relationships

Children will learn what a community is, and that God calls us to live in community with one another. They will learn that they belong to various communities such as home, school, parish and the wider global community and that we have a duty of care for others and for the world we live in (charity work, recycling etc.) They will explore online safety, the PANTS resources from the NSPCC and the difference between good secrets that are safe to keep and bad secrets that are unsafe to keep.

Geography - Continents

Children will use globes and will begin to understand that a globe is a 3D model of our Earth showing continents and oceans. They will look at each continent in turn, identifying physical and human geographical features. The children will be forming an understanding that the world is a diverse place, and continents can hold many different landscapes.