

Spring 2 - This term, Year 1 are learning about:

English - Patten's Pumpkin

This term we will focus on the story 'Patten's Pumpkin' by Chitra Soundar and Frané Lessac. The children will sequence sentences to form short narratives and write for different purposes including fictional personal experiences, poetry and real events. They will focus on capitalisation and punctuation and will practise re-reading and evaluating their writing to check it makes sense making simple revisions.

Maths - Addition and Subtraction within 20/Numbers to 50

The children will learn to add by counting on, practise adding ones to help with adding numbers to 20, use number bonds to 10 to help with number bonds to 20 and solve word problems. They will subtract tens and ones, learn how to cross a 10 when subtracting and compare additions and subtractions. They will then practise counting up to 50, compare numbers to 50, order numbers and count in 2s and 5s.

R.E. - Forgiveness/Lent

This Forgiveness unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make and the consequences that arise from them. The Lent unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example.

Science - Materials and Magnets

This unit is an introduction to everyday materials and their properties. The children will recognise everyday materials such as wood, plastic, glass, metal and rock and will become familiar with key vocabulary used to describe materials, such as soft, hard, flexible, strong, opaque and transparent. They will begin to understand that scientists and engineers study the properties of materials before making decisions and will study the engineer John Dunlop who invented the inflatable rubber tyre.

Visual Arts - Style in Art/Narrative Art

This unit introduces 'style' in art (how a piece of art looks) and will explore painting techniques such as pointillism used by Seurat and short brushstrokes used by van Gogh. The children will also explore 'narrative' art (art which tells stories). The children will learn that art can tell a story by representing characters and settings. They will learn, by looking at paintings representing the story of St George and the Dragon, that artists can show different characteristics and personalities by the way they draw and paint. To consolidate this idea, children will draw their own versions of St George and the Dragon.

Music - Tempo

The children will explore the term 'tempo' and will begin to use the musical phrases 'presto' and 'largo'. They will create a new version of the song 'Old McDonald had a farm' using animals that move both quickly and slowly and will explore the tempo of the different movements from 'Carnival of the Animals' by Camille Saint-Saens. The children will also create additional verses to the story 'We're going on a bear hunt' by Michael Rosen and will use percussion instruments to accompany their compositions.

Computing - Technology around us

The children will develop their understanding of technology and will locate technology in the classroom and how it can help them in their everyday lives. They will start to develop their keyboard and mouse skills. The children will be introduced to the concept of using computers safely and will explore why we have rules in school.

P.E. - Run, Jump, Throw

Children will discover ways to move objects quickly and experience a variety of ways to move between hoops. They will run in a straight line at different speeds and perform runs as part of a team. They will also experience a variety of jumps and identify how to take off. They will throw a range of objects over a distance and identify differences in throwing styles. They will use running, throwing and jumping skills to compete with others and say how they could improve.

P.S.H.E. - Healthy Me

The children will explore how to make healthy lifestyle choices and will understand the importance of being clean by washing and brushing their teeth. They will learn that our bodies are created by God, so we should take care of them and be careful about what we consume. They will explore road safety, what makes a situation a 999 emergency and will be introduced to the principles of basic first aid.

History - Kings, Queens and Leaders

This unit focuses first on changes within living memory with Queen Elizabeth II and her coronation, before exploring the lives of other kings and leaders chronologically. Told like stories, the children will be introduced to significant national events that took place across this time period such as Simon de Montfort's first parliament, and the sealing of the Magna Carta by King John in 1215.