

Autumn 2 - This term, Year 1 are learning about:

English

Our focus this term will be ensuring that children can write simple sentences using capital letters and full stops independently. To practise this, we will be looking at the text 'The Lonely Beast' by Chris Judd. They will engage in descriptive writing and write speech and think bubbles. We will then focus on the poetry book 'Out and About' by Shirley Hughes and the children will begin to write their own poems.

Maths - Addition and Subtraction

Our focus this term will be addition and subtraction. Children will add parts to find the whole, find missing parts, practise using number bonds, find fact families and solve word problems. In subtraction they will take away to find how many are left, subtract by breaking the whole into parts, discover related number facts, compare additions and subtractions and find the difference.

R.E.

Children will look at prayer. They will learn why and how we pray and that when we pray we talk to God. They will explore the meaning of the prayers we say in school and will learn that the Psalms are special prayers that thank God and praise God for his gifts. They will then explore some of the things that happen in Mass and the artefacts that are used at different times. During the Advent unit the children will learn that Advent is a season of preparation and will become aware of how they can prepare for Jesus' birthday celebration.

Science - Pushes and Pulls

Children will investigate what causes changes in motion by exploring pushes and pulls. They will then use prior knowledge and information gained from their observations during various tests to design a miniature golf course. Children will explore concepts that include the following:

- Pushes and pulls can have different strengths and directions.
- Pushing and pulling on an object can change the speed or direction of its motion and can start or stop it.

Visual Arts - Line

We will be learning all about line, how to describe lines and different ways of using line. We will look at the exciting and imaginative work of Joan Miro and create our own large Miro drawings as a class. We will also look at the drawings of Paul Klee and create our own family pictures in his style.

Music - Beat It!

Children will learn that steady sounds are sounds that you hear over and over again and that a steady beat is repetitive. They will learn that sounds can be used to create a particular effect. They will learn that lullabies are songs used to help children sleep and is simple and repetitive and have been sung for years such as Pat-a-cake which is one of the oldest rhymes. Throughout the unit the children will listen and respond to a variety of music.

Computing

This unit introduces children to early programming concepts. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

P.E. - Gymnastics

In gymnastics this term the children will explore a variety of shapes, jumps, rolls and balances and will link them together to create a sequence. Some of these skills will be performed on apparatus.

P.S.H.E. - Celebrating Differences

This term the children will look at the similarities and differences between boys and girls. They will discuss what bullying is and what they can do about it. They will learn how to treat others and the importance of saying sorry. In addition to this, they will also learn about the Hindu festival of Diwali and will learn why we have Remembrance Day in November.

History - Prehistoric History

The children will begin to understand that we know about the past from things that were left behind and will learn that prehistory means a time before people wrote things down. They will find out how the woolly mammoth had to adapt to live in the Ice Age and then will move on to find out about life in the Stone Age, Bronze Age and Iron Age. They will also be introduced to the ancient civilisation 'Mesopotamia'.