

Autumn 1 - This term, Year 1 are learning about:

English

In English, our focus this term will be ensuring that children can write simple sentences using capital letters and full stops. To practise this, we will be looking at the texts 'The Emperor's Egg' by Martin Jenkins and 'The Lonely Beast' by Chris Judd. The children will engage in descriptive and information writing, speech and think bubbles and life cycles.

Maths

This term we will be sorting and counting objects to 10, counting and writing to ten, counting one more and one less and comparing and ordering numbers. The children will make and compare number bonds and use the part-whole model and number line. They will find fact families and solve word problems involving both addition and subtraction.

R.E.

This term the children will be exploring 'God's Creation'. The unit is designed to develop the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts. The children will learn about Saint Francis of Assisi and why he was so special.

Science

This half term, children are looking at the human body and developing their understanding of the five senses and their associated body parts. Discussion and learning will also be based around the importance of taking care of our body, including healthy eating, exercise, cleanliness and rest. Children will also spend time learning about Helen Keller and the work that she did to support blind and deaf people.

Visual Arts

In art the children will be learning about colour, starting by thinking about how we can describe colours as primary, secondary, warm and cool. They will compare the warm colours in van Gogh's sunflowers with cool colours used by Bruegel. They will practise their own colour mixing and investigate how we make colours lighter and darker, putting their skills into practise by mixing different blues and using rough brushstrokes to create a choppy seascape in the style of Monet.

Music

In music the children will be listening and responding to the music of five famous composers - Tchaikovsky, Rogers and Hammerstein, Victor Herbert and Camille Saint-Saens. They will be introduced to 5 musical instruments - piano, guitar, trumpet, violin and flute and will learn how these instruments are played. They will be exposed to a rich musical vocabulary including orchestra, conductor, composer, melody, lyrics, ballet and solo.

Computing

Children will use paint tools to draw a picture and use the shape and line tools to recreate the work of Mondrian. They will make appropriate shapes and colour choices to create a picture in the style of Matisse. They will be able to explain which tools were helpful and why when creating a picture in the style of Kandinsky. Children will also learn how to use dots of colour to create a picture in the style of Seurat.

P.E.

Children will focus on hitting objects with hand or bat, track and retrieve a rolling ball and throw and catch a variety of balls and objects. They will use a variety of equipment such as cones, bats/rackets, hoops, targets, batting tee, button cones and quoits and learn rules for games.

P.S.H.E.

This term our topic is 'Being Me'. The children will explore how our hands and our words can have the power to do good or cause harm and will discuss how we can keep ourselves safe. They will also explore rights and responsibilities and the choices and consequences they make.

Geography

Children will focus on spatial awareness, where they will be given the opportunity to understand basic directions by working with maps of both the classroom and school. This will include recognising a title, key, symbol and compass points on a map. They will also discuss the definition of an aerial view and why aerial views are used.

