

This term, Reception are learning about: Stories from the past

Literacy

This term the children will be looking at stories from the past. They will complete a three week block on Little Red Riding Hood. They will look at features of traditional stories and explore and compare other traditional stories in class. They will then move on to looking at the legend of Robin Hood. The children will be writing character profiles as well as writing at length to re tell a story in their own words. We will be going on a trip to wonderland this term and the children will write a recount of this day when they return to school. The children will also be preparing for year 1 and will be writing on lines in their year 1 books practising the ascenders and descenders so they touch the correct line.

Maths

The children will explore measurement, focusing on capacity, volume, length, and weight. They will make estimations and comparisons as they explore measurement, also ordering objects by size and length. Children will be encouraged to use mathematical language such as 'nearly full, almost empty, half full, heavy/heavier, light/lighter, long, taller, shorter' etc. Children will create and continue shape and colour patterns and use their knowledge of shapes in the surrounding environment. Children will explore different strategies, skills, and patterns within 10 and apply knowledge of addition, subtraction, and doubles. Finally, children will consolidate all that they have learnt throughout the year through revision

Personal, Social and Emotional Development

The children will learn about growing and changing and will discuss the life cycles of plants, animals and humans. They will also learn about caring and having respect for each other and the world.

Communication and Language

Children will be following the Pearson, Bug Club Shared Reading and Talk Through Stories programmes. They will continue to gain confidence with discussing the stories and sharing their understanding has really improved. They will make connections with other stories they read and ask questions based on the knowledge they acquire from the books.

Physical Development

Children will continue to learn balls skills, also focusing on spatial awareness. This will set them up for learning a range of team ball games, finally learning how to play basketball! Reception will continue to work on their core strength and balance by using a range of apparatus such as climbing frames, jumping mats and balance beans

Expressive Arts and Design

In art we will be learning about how different artists represent people. We will start by looking at Degas' drawings of ballerinas and use chalk and charcoal to draw each other in different positions. We will then look at how different artists draw faces and use Frank Auerbach's portraits as inspiration to do scribble drawings. We will finish by thinking about how Miro made sculptures of people by simplifying shapes so that they look slightly human and slightly alien! We will make our own Miro inspired people. This half term we will be further developing our knowledge of the instrument families of an orchestra, and the role they play within well-known classical compositions (along with more contemporary genres). We will also be drawing upon our prior knowledge of how different instruments are used to represent animals, emotions and time of day

Understanding of the World

In Primary Knowledge Curriculum, our unit will be 'Stories from the past.' Children will be introduced to some fascinating story types, such as, fairy tales, legends, and Greek myths. They will also learn about Aesop's fables and folk tales from other cultures such as, 'Anansi the Spider' from West Africa. Throughout this unit children will begin to understand that stories have been told for many, many years. They will begin to appreciate that some stories teach us things. Children will also begin to understand that some stories were told long ago to explain things. Importantly, children will encounter classic story characters, will find out about their adventures and escapes and will be developing new vocabulary as they enjoy the stories they hear.