

This term, Reception are learning about:

Literacy

We have some exciting texts that children will be exploring in our English lessons this term. These texts include; Ruby's Worry and Oh no George!! We will be identifying rhyme and pattern, as well as developing expression and using role play to retell each story. In our reading sessions, we will read Mine, Selfish crocodile, Dogger, Owl Babies, Silly Billy, I will never ever eat a tomato and Dan and Diesel. In our daily Phonics lessons, children will be taught Set 1 single sounds to kick-start their early reading journey. We will be providing lots of exciting mark making activities during explore time to encourage writing and to develop fine motor skills.

Maths

Reception will initially focus on learning to recognise, represent and understand the value of numbers. They will do so by developing their ability to count reliably using one to one correspondence. They will practise comparing and ordering sets of objects based on size and length, before matching equal and unequal sets to the relevant numeral. Children will also spend time this term exploring patterns They will first learn to recognise and describing colour and size patterns, before developing their understanding by extending patterns and creating their own.

Personal, Social and Emotional Development

In Reception, the children will be encouraged to talk about how they are feeling and why. We will have weekly circle times and PSHE lessons where this will be modelled and we will discuss how each emotion looks and feels. We will also give children some strategies to help themselves calm down when feeling cross or frustrated. We will have a Brain Break throughout the a day to help us all stay both relaxed and focused.

Communication and Language

Children have lots of opportunities to develop their communication and language skills during their time in Reception, due to our play based approach to learning. Children are provided with activities specifically planned to develop their attention, language and communication skills. At the start of every formal lesson, we look and rehearse set vocabulary. The children will also have an opportunity to present to the class each half term during their allocated Show and Tell slot.

Physical Development

Children will benefit from a PE lesson with a specialist sports coach once a week, where they will begin to play games and develop skills that will improve their coordination and spatial awareness. During their PE lesson, they will also learn how to work with a partner or as part of a team. Children will observe and discuss the effects of physical activity on their bodies, with a clear focus on understanding good practices with regard to exercise.

Expressive Arts and Design

Reception will be learning all about colour and what words we can use to describe the colours we can see. They will use sponge printing and primary colours to create pieces of work. . They will also learn about the secondary colours by practising colour mixing. Children will then be able to use this knowledge when looking at the colours used by Miro in his paintings of funny people. They will then use watercolour paints to make their own characters and paint their own potraits. In Music, we will be engaging with an enjoyable mix of new songs. We will be listening and appraising music, joining in with ring games and singing. We will also be learning traditional nursey rhymes weekly.

Understanding of the World

This term, our topic is All About Me. We will be celebrating the similarities and differences between us and our families, and discuss the people who are special to us. We will be looking at family trees and who belongs to our family. As part of our Primary Knowledge Curriculum, we will be looking at different body parts and will learn about the five senses. We will discuss the different seasons and explore the changes that we see during the season of autumn. There are lots of different religious festivals that we will learn about this half term, including; Eid al Adha, and Harvest Festival.